

EXHIBIT 2

IN THE UNITED STATES DISTRICT COURT
DISTRICT OF UTAH, CENTRAL DIVISION

JOSHUA CHATWIN,)
Plaintiff,) Deposition of:
vs.)) WALTER REICHERT, M.D.
DRAPER CITY; OFFICER J.)) Civil No.
PATTERSON, in his)) 2:14-cv-00375
individual and official)) Judge Dale A. Kimball
capacity; OFFICER DAVID)
HARRIS, in his individual)
and official capacity;)
OFFICER HEATHER BAUGH, in)
her individual and official)
capacity; and JOHN DOES)
-10,)
Defendants.)

June 24, 2016 * 3:47 p.m.

Location: Western Neurological Center, P.C.
1187 East 3900 South
Salt Lake City, Utah 84124

Reporter: Lisa Bernardo, CSR, RPR

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1 A. She outlined that she was -- that she was
2 defending a client, this is, again, my memory, I
3 didn't write anything down, that had been mistreated.
4 I don't remember the exact conversation, okay, this
5 is my memory. That had been mistreated, in her
6 opinion, by the Draper Police Department. I hope
7 I've even got the right police department right.
8 This is it. I guess this is it. And had been at IMC
9 and had suffered a brain injury and had not had any
10 medical follow-up, and that is why she was a little
11 desperate to get somebody to see her client because
12 he had not had any medical follow-up since his
13 admission to Intermountain Medical Center. That's
14 what I remember.

15 Q. Did she talk about -- what you recall her
16 saying as far as the mistreatment, did she tell you
17 what kind of mistreatment her client suffered?

18 A. No. No. She told me he had a -- she may
19 have said he had a skull fracture. I don't remember
20 that for sure, but I can remember it was some kind of
21 a head injury. And it was a short conversation. I
22 said, well, let me think about it for a day. Oh, I
23 don't know if I want to do it. And then I called her
24 back and said, okay, I'll do it, you seem a little
25 desperate.

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1 A. Correct.

2 Q. So that is a direct quote from Ms. Marcy?

3 A. Correct.

4 Q. So at that point in time, did she provide
5 you any information about why she believed Mr.
6 Chatwin was thrown to the ground?

7 A. No.

8 Q. But she is the one that used that term,
9 "thrown to the ground"?

10 A. Yes.

11 Q. And you then go on and offer your opinion.
12 "It is my opinion that Mr. Chatwin suffered injuries
13 after being thrown to the cement. This will result
14 in future damages."

15 And that's your stated opinion to that
16 question, correct?

17 A. Correct.

18 Q. I would like to look specifically at that
19 opinion for a moment. When you use the term "thrown
20 to the cement," what are you basing the fact that he
21 suffered those injuries because he was thrown to the
22 cement?

23 A. I base that opinion on his injuries. If
24 you're wondering do I know that he was thrown to the
25 ground, of course, I don't know that he was thrown to

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1 the ground because, of course, it's obvious that I
2 wasn't there. But my opinion is based on his
3 injuries, not being thrown. Does that make -- do I
4 make myself clear?

5 Q. No. I need to get a little more
6 clarification from that. Based upon his injuries
7 alone, would you be able to tell us to a reasonable
8 degree of medical certainty that he actually had been
9 thrown to the ground?

10 A. I don't think I can state that.

11 Q. So you're not of the opinion that his
12 physical injuries to a reasonable medical degree of
13 certainty indicate that he actually was physically
14 thrown to the ground?

15 A. Let me see if I can answer your question
16 this way, Mr. Hamilton. I am not an expert in the
17 physics of bodily harm, can I say, do you know what I
18 mean, or the physics of seeing people twisted and
19 turned. So in that sense, I don't think I can answer
20 your question to know if he was actually thrown or if
21 he fell or exactly what happened. Does that answer
22 your question?

23 Q. Sure. You don't have any expertise in
24 kinesiology --

25 A. That would be a good word to use.

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1 Q. -- is that correct?

2 A. That is correct.

3 Q. And so you're not some forensic expert
4 that's looking at injuries and trying to determine
5 what caused those injuries, true?

6 A. I cannot -- I am not an expert in that
7 kind of field.

8 Q. And so you cannot testify or provide an
9 expert opinion about what type of action caused an
10 injury, true?

11 A. I really can't. I am just on, look, I --
12 I'll hit the rewind button for one second. I see the
13 patient. It's been a couple of years now because his
14 accident, if I remember, it was like 2012. '14.
15 Excuse me. Oh, '10. Oh, my God. Okay. That's a
16 long time ago. Excuse me. And I was not there. I
17 am not an expert in the physics of bodies twisting
18 and turning. I know what he suffered, but exactly
19 what kind of force it may have taken to have him
20 suffer those injuries and what exact position he was
21 in and these kind of details, I can only rely on the
22 evidence from what I have here. Does that answer
23 your question?

24 Q. It does, but I want to make sure the
25 record is clear. So when you state, "It is my

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1 opinion that Mr." -- you put Chaplin --

2 A. That's a mistype.

3 Q. A typo?

4 A. Yeah.

5 Q. "Mr. Chatwin suffered injuries after being
6 thrown to the cement." That's really not your
7 opinion. You are not saying that he was thrown to
8 the cement?

9 A. There's two answers in that question.

10 One, he suffered injuries, and, two, was he thrown.

11 I guess I would have to say if we're deciding. If
12 we're going to parse that sentence up, I would have
13 to say that he did suffer injuries and how those
14 injuries occurred after being -- was he thrown or did
15 they occur in some other way, I can't answer.

16 Q. Okay. So your opinion really is that he
17 did suffer injuries?

18 A. That is true.

19 Q. Going to the next sentence, you say, "This
20 will result in future damages."

21 Now, with respect to that sentence, is
22 that your opinion?

23 A. It is.

24 Q. What type of future damages do you entail
25 that he may suffer?

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1 A. Yes.

2 Q. The injury he suffered?

3 A. The injury he suffered.

4 Q. Going to (b), "Left cranial nerve VIII
5 damage producing left sensorineural hearing loss, and
6 subjective decreased hearing and tinnitus. This
7 opinion is based on his audiometric examination
8 showing decreased high frequency hearing on the left,
9 his symptoms and his physical examination."

10 A. (Nodding head in the affirmative.)

11 Q. So, sir, let's get back to your
12 qualification. You're a neurologist, correct?

13 A. I'm a neurologist, yes.

14 Q. You are not an ear, nose, throat doctor --

15 A. I am not.

16 Q. -- for the layperson's term?

17 A. You're not an audio?

18 A. I'm not an audiologist.

19 Q. You're not an audiologist, you're a
20 neurologist, correct?

21 A. I am.

22 Q. When was the last time you studied
23 audiology?

24 A. As part of my neurological training and
25 every day practice of neurology, we examine every

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1 patient for their cranial nerves. One of those
2 cranial nerves is cranial nerve VIII. So although I
3 have not undertaken a degree in audiology and don't
4 perform hearing tests, part of a complete
5 neurological examination is an examination of all of
6 our patient's cranial nerves. Cranial nerve VIII is
7 one of those cranial nerves. And when I examined
8 Mr. Chatwin, he had decreased hearing on the left.
9 We knew he had a skull fracture on the left, and the
10 cranial nerve VIII is a nerve that is susceptible to
11 injury in a skull fracture.

12 So in answer to your question, I didn't
13 study audiology, but I studied neurology, which
14 involves the cranial nerves.

15 Q. You have reviewed Mr. Goldman's, or
16 Dr. Goldman's report, correct?

17 A. I did.

18 Q. And you actually did a rebuttal to his
19 rebuttal, right?

20 A. I did.

21 Q. Okay. In his report do you recall him
22 saying that he would rely upon his
23 otorhinolaryngology -- and I apologize, I just
24 slaughtered that -- otorhinolaryngology colleagues
25 for a definite answer with respect to his tinnitus,

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1 Mr. Chatwin's tinnitus?

2 A. Okay. We're talking about two different
3 things, then. Tinnitus is the subjective complaint
4 of ringing in the ear. Mr. Chatwin complained of
5 that. He also complained of decreased hearing.

6 Now, both of those symptoms go along with
7 injury to cranial nerve VIII, and also the cochlea in
8 the ear where hearing is heard, if I may use that
9 word. There's a little -- there's a cochlear organ
10 in your temporal bone in your ear where the cranial
11 nerve VIII interprets the hearing.

12 So we have a subjective symptom of
13 tinnitus, which is a clinical subjective symptom like
14 I hear a buzz or humming in my ear. That's what
15 tinnitus is. And then we also have him complaining
16 of decreased hearing in his ear.

17 I examined the patient and he had
18 decreased hearing in his ear and he said, by the way,
19 my ear, I have ringing in my ear, which is the same
20 thing as a buzz or the tinnitus.

21 So there's kind of two parts to that
22 question, he has decreased hearing and subjective
23 tinnitus. And, now, I'm sorry, I got myself going,
24 you're going to have to ask me that question again.

25 Q. Okay.

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1 A. How can I answer that question?

2 Q. Let me move on to a different question.

3 When was the last time you diagnosed someone with
4 tinnitus?

5 A. I don't diagnose people with tinnitus.

6 They say, I've got a ringing in my ear. I say,
7 you've got tinnitus.

8 Q. Would you agree with me that there are
9 specialists that can diagnose a person with tinnitus?

10 A. They can't diagnose it anymore than I can
11 than I just did with you. If they said -- if you
12 came in and said, I've got ringing in my ear, and
13 they said, you don't have ringing in your ear, then
14 you would say, Doctor, either I'm a liar or you
15 aren't telling me the truth.

16 Q. So when you say that he had tinnitus,
17 you're basing that off of his self-report, correct?

18 A. That is the only way it gets reported,
19 that is tinnitus. There is no testing that can be
20 done that -- that is -- if somebody comes in -- okay,
21 we're getting off topic, but let's go ahead. If
22 somebody comes in and says, I've got a headache, and
23 the doctor says, no, you don't, you would say this
24 doctor is out of his gore. He's a liar. If you come
25 in and say, I've got ringing in my ear, and the

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1 doctor says, no, you don't, you would say this guy
2 needs his hearing checked, right? Okay. That's what
3 we're talking about.

4 Q. Sir, you're aware that Mr. Chatwin had
5 gone and seen an otorhinolaryngologist, correct?

6 A. I am.

7 Q. And I apologize. How do you say that
8 word?

9 A. Otorhinolaryngologist.

10 Q. Otorhinolaryngologist?

11 A. Uh-huh (affirmative). Audiometrics. Who
12 know audiometrics?

13 Q. Yeah. I have a brother that teaches up at
14 the University of Colorado and he's an ear, nose,
15 throat specialist, and I never attempt to try to say
16 what he calls himself. I just stick with ear, nose,
17 throat.

18 A. Yeah. That's reasonable.

19 Q. So you knew that he had gone and seen that
20 specialist?

21 A. I did.

22 Q. And you knew that he had never followed up
23 with that specialist?

24 A. Okay. If I said that, then I don't
25 remember right now, but, sure. If he just saw him

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1 may be other problems there, but let me just run with
2 that for a minute, please.

3 When I examined him he had plenty of
4 opportunity to say and exhibit both -- he had plenty
5 of opportunities on his history and plenty of
6 opportunities on his physical examination to have
7 what we sometimes call in the medical professional
8 functional elaboration. You know, sometimes in
9 medicine what we see is almost as -- sometimes in
10 medicine what we don't see is almost as important as
11 what we do see.

12 By that, I mean this. Is here we have
13 someone who comes in, who, let's be blunt, who has an
14 attorney, who is in some litigation, who you might
15 expect that when you examine his strength, for
16 example, and I'm just making this up a little bit
17 because I'm going to ham this up a little bit, even
18 though it's a deposition. That we examine his
19 strength. Oh, he's weak all over. Or that left arm,
20 oh, my arm, I can't move it, it's weak. Uh-uh. He's
21 strong. Or how are your headaches doing? My
22 headaches aren't doing too bad. In spite of the fact
23 this guy had a skull fracture. Do you know what I
24 mean? And we don't see any -- we don't see any
25 magnification of symptoms.

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1 Are you familiar with that scenario? We
2 don't see any -- what looks like what we used to call
3 sometimes secondary gain when we were doing
4 psychiatry.

5 Q. Malingering?

6 A. What's that?

7 Q. Malingering.

8 A. Okay.

9 Q. Is that a term you would use?

10 A. Well, I hate to use that term. I try to
11 avoid using that term because that provides -- that
12 provided maybe a little less deeper psychological
13 thing than what my old psychiatry professors might
14 used to do. Sometimes they would say that this is a
15 way for the patient without being -- oh, my God,
16 Professor Forage, where are you -- without the
17 patient being aware that they are doing this
18 consciously, that they are just kind of trying to get
19 around it, but he didn't have any of that.

20 Here's a guy who came in and his exam is
21 amazingly normal. Do you know what I mean? He has
22 no functional elaboration. How are your headaches
23 today? Not too bad. Do you know what I mean? How's
24 your thinking? Pretty good. Do you have any
25 postconcussion symptoms? Not really. Huh? Do you

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1 know what I mean? Like, wait a minute. That means
2 to me that whatever he reports, it is solid. Do you
3 know what I mean? Hey, this is real.

4 And there's sort of an inverse
5 relationship between the number of symptoms in my
6 experience that a patient will report and the weight
7 that those symptoms need to be given. In some ways
8 the fewer symptoms that a patient reports, the more
9 you need to pay attention to them. The most
10 difficult patients to evaluate, of course, are the
11 ones that have 10,000 symptoms and it's -- and good
12 luck as a doctor because you're flopping in the
13 breeze. You can't figure out what is going on. Do
14 you know what I mean? If somebody comes in with just
15 a few symptoms, boy, you better pay attention to them
16 because something is not good there.

17 Q. Okay.

18 A. That's why I consider him reliable. Have
19 I tried to make myself clear?

20 Q. Let me make sure I understood. I'll just
21 summarize.

22 A. Yeah.

23 Q. In essence, the reason you believe he was
24 reliable --

25 A. Yes.

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1 is intoxicated?

2 A. I have no special -- I have no special
3 expertise.

4 Q. So where are you drawing those conditions
5 from? What --

6 A. Research off the internet.

7 Q. So when you were asked that question by
8 Ms. Marcy, the effect of alcohol --

9 A. Yeah.

10 Q. -- and balance, posture and coordination,
11 what you did is just got online --

12 A. I got online.

13 Q. What did you look at?

14 A. I looked at probably UpToDate, which is an
15 online, oh, what do you call it, medical thing for
16 doctors. You know what I mean? And then just -- I
17 don't remember what I Googled, just, you know,
18 alcohol levels, cognition, you know, correlation
19 between alcohol levels and functioning, or I don't
20 remember exactly what, or exactly where, but that's
21 what I did.

22 Q. Okay. With respect to this UpToDate, is
23 that a peer reviewed --

24 A. Yes.

25 Q. -- source?

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1 A. Yes.

2 Q. And do you recall what information you
3 were actually able to get off of UpToDate?

4 A. Of that, no, but it's an online thing.
5 It's a subscription thing and it's peer-reviewed and
6 -- but I -- I don't know if I actually used that for
7 UpToDate or if I just went on like Medscape or PubMed
8 or what or those other -- Medscape, PubMed, UpToDate,
9 and that. I just Googled around and looked for
10 alcohol levels correlating with mental status.

11 Q. Would you agree with me to be able to
12 render this opinion that, in essence, what you did is
13 a Google search?

14 A. That's basically true. That is what I
15 did.

16 Q. You did a Google search?

17 A. With also the online things that I have
18 available to me.

19 Q. When you say the online things that you
20 have --

21 A. Like UpToDate.

22 Q. Are there any other things besides
23 UpToDate that you may have looked at?

24 A. Yeah. I'm sorry. I don't remember. It
25 could have been PubMed, UpToDate, Medscape. I just

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1 in his ear."

2 Question: "So could you put that
3 in layperson's terms?"

4 THE WITNESS: The two kind of go together,
5 because oftentimes when the nerve is injured, then
6 people have, in addition to having a hearing loss,
7 they also have ringing in their ears.

8 Q. (By Ms. Marcy) Do you ever see patients,
9 let's say, younger than 40 that have the arthritis in
10 their ear that causes tinnitus?

11 A. Yes. It can happen at any age.

12 Oftentimes, if somebody has the otosclerosis, which
13 is the arthritis there, they may also have other --
14 they may have a rheumatological condition that can
15 cause it, like rheumatoid arthritis, things like
16 that, that can produce that kind of thing. But in
17 general, it's a condition that happens to older
18 patients.

19 Q. Did Josh Chatwin have any signs of this
20 type of arthritis?

21 A. No. Because, really, I'm thinking more
22 that his tinnitus and hearing loss were due to injury
23 of the nerve itself from the skull fracture.

24 Q. I was a little unclear on the boards
25 certified stuff. You said you were board certified

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1 in psychiatry, but you don't practice psychiatry.

2 A. Now. The board certification, the name of
3 the board is The American Board of Psychiatry and
4 Neurology. Now, I did a neurology residency. As
5 part of that residency, we rotate through psychiatry
6 to get training in psychiatry. But the emphasis of
7 my boards is neurology. But I did actually take a
8 part of my both written examination and my oral
9 examination in neurology included a psychiatry
10 component.

11 Q. Okay. When you were a resident, did you
12 prescribe, what would you call it?

13 A. Psychiatric medication.

14 Q. Psychiatric medication?

15 A. Yes. When I was rotating through
16 psychiatry, I prescribed actually medication for
17 things like schizophrenia, and, you know, excessive
18 compulsive disorder, anxiety, and all that kind of
19 stuff. But I don't do that anymore. That was when I
20 was a resident rotating through that service.

21 Q. How did you know what medications to give
22 to which person with the mental illness?

23 A. Well, because I was in training then and
24 we had attendings that were supervising us.

25 Q. I watch Grey's Anatomy.

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1 A. Okay. That's how we knew, we had
2 attendings that said do this. We had real
3 psychiatrists that would tell us what to do.

4 Q. Okay. And so when you talked about -- you
5 talked about you weren't sure anymore that you could
6 give an opinion about the force that would cause a
7 shoulder injury. Why did you feel at the time that
8 you could give that opinion?

9 A. Because in answer to that question I
10 looked back and thought, gosh, Mr. Chatwin is a
11 pretty muscular guy. In answer to Mr. Hamilton's
12 question about do people generally just collapse to
13 the ground if they've been drinking too much, and,
14 again, this is not my medical experience, but
15 personal experience, but, yes, they can. It's just a
16 collapse to the ground. You know what I mean?
17 They're just flopping all over and fall to the
18 ground. It was more of a lay opinion than, really, a
19 medical opinion or an expert opinion. That is why.

20 Q. Do you have a sense, as a doctor, do you
21 have a sense, even in a general way, about what kind
22 of force would cause damage to a shoulder?

23 A. Okay.

24 Q. Making contact with cement.

25 A. Okay. In part -- I don't really. In

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1 part, it depends on did that person -- in what way
2 did the person land on their shoulder, was it a curb,
3 was it flat, was their arm extended, was their arm
4 tucked to their side. I don't know if I would want
5 to go out on a limb and -- you know what I mean?
6 What was the position of the shoulder, was it
7 internally rotated, externally rotated, was there a
8 sharp curb there, and this kind of stuff.

9 Q. But I notice that you're describing
10 scenarios about -- you're describing what you need to
11 consider in addressing the force, so how do you know
12 those -- how do you know how to do that?

13 A. For me, I don't know how. I just have to
14 -- maybe if -- you would have to ask the observers on
15 the scene kind of what happened, I guess.

16 Q. No. I mean how did you know how to talk
17 about different scenarios?

18 A. Me?

19 Q. Right. Like whether the arm was extended
20 or --

21 A. Just from my personal experience as a
22 doctor.

23 Q. Okay. Let's talk about this alcoholism,
24 the paragraph that -- paragraph 5 that talks about
25 the .319, the one you said you looked it up online.

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1 A. Yeah.

2 Q. Do you get any training on the effects of
3 alcohol on the body?

4 A. Okay. Okay. Oh, my God, going back a
5 long time ago I did training as an internal medicine
6 resident in St. Louis, which included rotations at
7 St. Louis City Hospital. We saw a lot of drunks
8 there. The hospital has been torn down since. And
9 so in those days I knew, you know, a little bit more
10 about alcohol and stuff and levels and how to detox
11 these people, whatever, but I haven't done that for a
12 long time.

13 Q. I'm not talking about levels. I'm talking
14 about just the effects of alcohol on a body.

15 A. Oh, okay. Look, I mean, I just know from
16 my neurology training in general where I tend to get
17 involved with alcohol tends to be about withdrawal
18 seizures in people that have drank too much. People
19 that are intoxicated, and like this gentleman here,
20 one way or the other end up with some kind of a head
21 injury. Long-term effects of alcohol on the nervous
22 system, both centrally and peripherally, including
23 things like peripheral neuropathy, cerebella
24 degeneration, cirrhosis and the effects of cirrhotic
25 livers on the brain and that kind of stuff. But,